

Student Name

IEP Binder

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IEP Snapshot

Personal Profile

name		grade	
school			
case manager			
classification(s)			
teacher(s)			
aide(s)			

Classes

instructional area	frequency	duration	type	teacher(s)
Language Arts	6x week	40 min	general ed	Lori Smith
Math				
Science				
Social Studies				
Physical Education				
Spanish				
Careers				
Art				
Music				

IEP Snapshot

Related Services

instructional area	frequency	duration	type & location	provider
speech therapy	6x week	40 min	general ed	Lori Smith
occupational therapy				
physical therapy				
counseling				
social skills				
1:1 aide				
resource room				
ESL				

Other Services

service	notes
transportation	
ESY	
assistive devices	
community-based instruction	
statewide testing	
parent training	

Student Profile

Personal Profile

name		birthdate	
age		ID #	
grade		native language	
classification(s)			

Student Strengths

academic interests	
academic strengths	
outside interests	

Areas of Concern

Medical Information

doctor		specialty	
diagnosis			
medications			
date of last visit			
date of next visit			
notes			

Team Members

School District Members

role	name	phone	email
Director of Spec. Ed.			
Case Manager			
School Psychologist			
School Social Worker			
Speech Therapist			
Occupational Therapist			
Physical Therapist			
Behavior Therapist			
School Nurse			
Superintendent			
Principal			
Vice Principal			
Special Ed. Teacher			
Teacher			
Aide			
Vocational Coach			

Evaluation Results

Cognitive Evaluation (i.e., Weschler Intelligence Scale, Stanford-Binet)

test used	
test date(s)	
administered by	
results	

Educational Evaluation (i.e., Woodcock-Johnson, WIAT, K-TEA)

test used	
test date(s)	
administered by	
results	

Speech and Language Evaluation (i.e., CELF, Peabody, Weschler)

test used	
test date(s)	
administered by	
results	

Evaluation Results

Behavioral Evaluation (i.e., Vineland, BASC, FBA)

test used	
test date(s)	
administered by	
results	

Physical Therapist Evaluation (i.e., Stanford-Binet, Bruininks – Oseretsky)

test used	
test date(s)	
administered by	
results	

Occupational Therapist Evaluation (i.e., School Functional Assessment, MAPS)

test used	
test date(s)	
administered by	
results	

Academic Goals

Language Arts (Reading Comprehension)

Goal: Independently read new texts (at the 6-8 text complexity band) with a 90% comprehension rate

Present level: Will is able to independently read texts at the 6-8 complexity band with a 25% comprehension rate

Objectives	Staff	By
Read two reading tasks with minimal adult assistance using the cloze method	Ms. Phillips	MP 2

Applicable Accommodations

- Break assignment into smaller tasks
- Give written directions to support verbal directions

Language Arts (Written Comprehension)

Goal:

Present level:

Objectives	Staff	By

Applicable Accommodations

Academic Goals

Math

Goal:

Present level:

Objectives

Staff

By

Applicable Accommodations

Math

Goal:

Present level:

Objectives

Staff

By

Applicable Accommodations

Academic Goals

Social Studies

Goal:

Present level:

Objectives	Staff	By

Applicable Accommodations

Social Studies

Goal:

Present level:

Objectives	Staff	By

Applicable Accommodations

Academic Goals

Science

Goal:

Present level:

Objectives

Staff

By

Applicable Accommodations

Social Studies

Goal:

Present level:

Objectives

Staff

By

Applicable Accommodations

Functional Goals

Speech

Goal:

Present level:

Objectives

Staff

By

Applicable Accommodations

Occupational Therapy

Goal:

Present level:

Objectives

Staff

By

Applicable Accommodations

Functional Goals

Physical Therapy

Goal:

Present level:

Objectives

Staff

By

Applicable Accommodations

Affecting/Counseling

Goal:

Present level:

Objectives

Staff

By

Applicable Accommodations

Behavioral Goals

Goal #1:

Present level:

Objectives	Staff	By

Applicable Accommodations

Goal #2

Present level:

Objectives	Staff	By

Applicable Accommodations

Behavioral Goals

Goal #3

Present level:

Objectives	Staff	By

Applicable Accommodations

Goal #4:

Present level:

Objectives	Staff	By

Applicable Accommodations

Meeting Notes

Meeting date:

Purpose of meeting Eligibility Annual Review Re-evaluation

Attendees

name	title	comments/concerns

Objectives

parent request	district response	outcome

Next Steps

Accommodations & Modifications

Presentation of Material Accommodations & Modifications

provide graphic organizers

textbooks for at-home use

audio recordings of texts

see an outline of a lesson

receive written and verbal directions

use of mnemonics

have student restate information

cloze notes

graph paper to assist in organizing math problems

concrete examples

space for movement or breaks

hands-on activities

provide study guides

for multi-step projects, give one direction at a time

highlight important directions

periodically check for understanding

Accommodations & Modifications

Response Accommodations & Modifications

provide answer verbally

use of a scribe to write answers

use a dictionary or spellchecker

use a calculator

reduce written tasks

spelling not graded

reduce homework

use materials that allow for sloppy handwriting

extra time for written responses

reduce amount of written response required

Accommodations & Modifications

Setting Accommodations & Modifications

use of study carrel to eliminate distractions

preferential seating

small group instruction

reduce artificial light

use of planner or organizer

alternative seating options

allow sufficient pathways from student desks to the teacher's desk

limit distractions

use color-coded bins, folders, etc.

Accommodations & Modifications

Time Accommodations & Modifications

extra time to complete tasks

frequent breaks

testing in morning only

testing over multiple days

extended time for written expression

use untimed tests

Accommodations & Modifications

General Accommodations & Modifications

extra time to complete tasks

frequent breaks

testing in morning only

testing over multiple days

extended time for written expression

use untimed tests

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