

TASK 1: Acknowledge that Black children are being pushed out of school due to harsher disciplinary consequences than their White peers



What You Need to Know About School Pushout and How to Combat It

- <https://girlsinc.org/school-pushout-and-how-to-combat-it/>

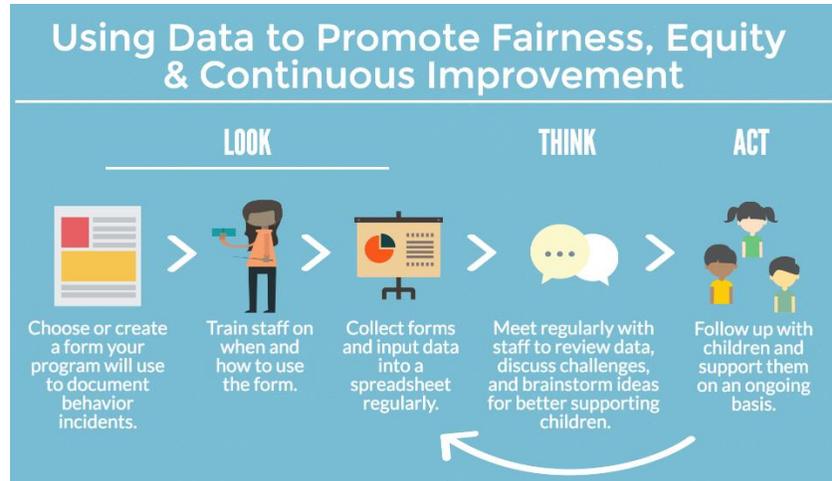
What Happens Before College Matters: Experts agree higher education needs to do more to create equity for Black students, but more attention needs to be paid to barriers Black students face before they step foot on campus

- <https://www.insidehighered.com/news/2020/10/20/black-students-need-changes-policies-and-structures-beyond-higher-education>

Youth of Color

- [HTTPS://WWW.ACLUFL.ORG/EN/YOUTH-COLOR](https://www.aclufl.org/en/youth-color)

TASK 2: Be intentional about reviewing your school site's discipline de-identifiable data



Preventing Suspensions and Expulsions

- <https://preventexpulsion.org/1a-develop-processes-for-data-based-decision-making/>

Analyzing Student-Level Disciplinary Data Excerpt 1: Understanding and Checking Disciplinary Data

- <https://youtu.be/kvNpA9U2jmU>

TASK 3: Be willing to initiate courageous conversations surrounding the disproportionate number of Black students being suspended, change of environment or expelled



Unpacking the Drivers of Racial Disparities in School Suspension and Expulsion

- https://youtu.be/AROpHsq_aSQ

Building Diversity, Equity, and Inclusion in Schools

- <https://all4ed.org/webinar-event/building-diversity-equity-and-inclusion-in-schools/>

HCCPTA School 2 Prison Pipeline with April Cobb, DEI Chair

- <https://youtu.be/BlKmmavqUr8>

TASK 4: Offer a variety of ongoing educational opportunities, such as workshops, panel discussions, and instructional activities about School-to-Prison Pipeline



A GUIDE TO ENDING THE CRISIS AMONG YOUNG BLACK MALES

- <https://www.theedadvocate.org/guide-ending-crisis-among-young-black-males/>

Examining Disproportionate Representation in Special Education, Disciplinary Practices, and the School-to-Prison Pipeline

- <https://youtu.be/8JyVRHlpGkk>

